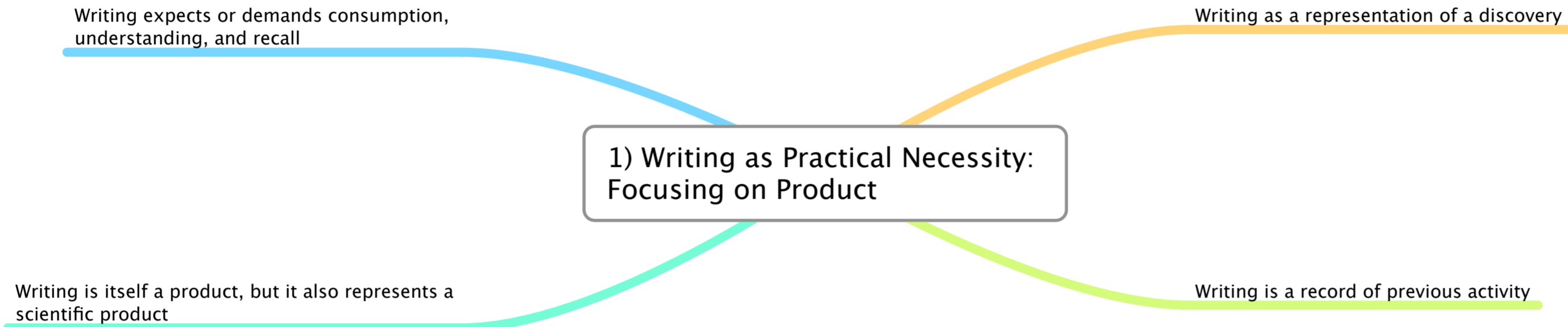


“How Writing Can Improve the Ways We Teach and Learn Science and Technology”: A Presentation before Faculty from the Nara Institute of Science and Technology in August, 2010

1) Writing as Practical Necessity: Focusing on Product



2) Writing as Process: The SPARring Process

